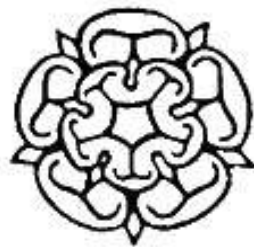


Langtoft Primary School



Prospectus



LANGTOFT PRIMARY SCHOOL

Dear Parents,

We would like to welcome you to Langtoft Primary School. Your child will soon begin his/her school life here or be joining us from another school and we believe that for this to be successful, you the parents, and we the school should work as partners.

We fully value the support you give your child. We would ask that you talk about school life, listen to your child's reports of their day, explore ideas from school, hear them read, or come into school to see the results of their effort and hard work.

We will keep you fully informed of the educational progress of your child and of the academic, social and organisational matters of the school.

This prospectus is designed to give you essential information and is the first steps of our developing partnership.

Mrs. Lynn Wilson
Headteacher

LANGTOFT PRIMARY SCHOOL

Hello,

We are really looking forward to having you at our school. We like making new friends.

Here is something to help you on your first day of school.

You will need a suitable coat for outdoor play and your P.E. kit. If you are staying for lunch you can have a hot dinner or bring a packed lunch with a drink.

In good weather we meet together in the playground and can play before school. We then line up when the teacher rings the bell. If it is raining we go into school and wait for the teacher in the cloakroom. You will soon find out what to do during the day. If you need to know something, just ask someone. At the end of the day the teacher takes us to the school gates where we will be met and taken home.

We hope you enjoy your time at Langtoft School.

See you soon!

LANGTOFT PRIMARY SCHOOL

Prospectus
2011 - 2012

Church Lane
Langtoft
DRIFFIELD
East Riding of Yorkshire
YO25 3TN

Tel: 01377 267270

Fax: 01377 267455

Email: langtoft.primary@eastriding.gov.uk

Website: www.langtoftprimaryswchool.co.uk

Headteacher

Mrs. L. Wilson

Governors

Mrs. R. Marley	Parent (Chair)
Mrs. J. Tonkin	LEA (Vice Chair)
Mr. J. Naylor	Community
Mrs. A.M. Dunn	Community
Mrs. P Kell	Community
Mrs. N. Scott	Parent
Mrs. I. Dixon	Parent
Miss. K. Phipps	Staff
Mrs. K. Walker	Staff
Mrs. L. Wilson	Headteacher

All governors to be contacted via the school

The Staff

Miss J Yorke	KSI Teacher 0.5
Mrs J Loudon	KS I Teacher 0.6
Mrs F Bell	Nursery Nurse - 22 hrs
Mrs C. Raines	Nursery Nurse - 18.5 hrs
Mrs K Walker	Admin - 21.25 hours
Mrs S Searby	School Business Manager - 5 hours
Mr A Smith	Caretaker - 20 hours
Mrs L Tong	Senior Mid Day Supervisor
Miss K Phipps	Mid Day Assistant
Mrs. D Whatling	Mid Day Assistant/Passenger Assistant

LANGTOFT PRIMARY SCHOOL

Number on roll

22

School classification

Primary Co-educational day school

Split site - Nursery, Foundation, Key Stage 1 - Langtoft Site

- Key Stage 2 - Driffield Junior School Site

Visiting arrangements

Parents are welcome to visit at any time. Class teachers are available between 8.40 and 8.50a.m. and between 3.30 and 3.45p.m.

Admissions

The school's current admission arrangements adhere to the guidance issued by the East Riding of Yorkshire Council.

Ofsted Inspection Report Statement

Date of Inspection: 17th - 18th November 2010

Children get a good start to their learning within the Early Years Foundation Stage. They make good progress because of the good teaching, care and leadership and management. The good progress continues in Key Stage One.

The school is a delightfully warm, colourful and welcoming environment in which the pupils say they feel safe and enjoy their learning.

Quote from the letter to the children:-

Thank you for the warm welcome you gave me when I inspected your school recently. You were very friendly and polite and enthusiastic about what you do.

The curriculum is good, with partnership working with other schools bringing subjects and experiences for you that would not otherwise be possible within your small school. As a result your spiritual, moral social and cultural understanding is good. Your behaviour and attendance is good. Well done!

Our Vision Statement

Langtoft School aims to strive through continual improvement to serve our close community, building on the partnerships between children, parents, governors and staff.

We aim to promote in our pupils, confidence and pride and a willingness to accept a high degree of challenge to equip them for lifelong education.

We strive to provide a caring and supportive environment where excellence is fostered through high quality teaching and learning experiences, recognising the range of individual needs.

Pupils should be encouraged to aim high by -

- having high expectations of themselves and others so they can achieve the highest standards and make the best progress in all areas of their lives;
- develop lively, enquiring, imaginative and creative minds;
- having the confidence to reach beyond what they already know; to apply current knowledge and skills to develop their understanding of new ideas and concepts;
- developing the ability to question, argue rationally, solve problems;
- working independently and co-operatively;
- applying themselves effectively to a diverse range of tasks and activities
- developing the **key skills of communication, numeracy** and the use of **information technology**;
- developing **aesthetic** awareness, skills and ability to make **creative responses**;
- extending their understanding of the **world** in which they live;
- developing personal **health** and **fitness**.

Pupils should be helped to develop positive attitudes and beliefs by -

- being encouraged to value everyone;
- being encouraged to develop personal relationships based on trust, self esteem and mutual respect;
- being supported to develop spiritual values and reasoned personal and moral values;

- being given opportunities to make personal decisions and take responsibility for their own actions, displaying personal integrity and independence of mind;
- being given opportunities to collaborate as members of teams on common tasks and goals;
- the promotion of positive attitudes to academic work and leisure activities;
- being given the opportunities to appreciate and celebrate human achievements and aspirations;
- being given opportunities to consider the pluralistic nature of society; developing their understanding and respect for those with different religions, beliefs and ways of life.

Pupils should be helped to prepare for the future by -

- developing the capacity to respond flexibly to the rapidly changing needs of life today and in the future;
- being encouraged to develop skills and interests that will enable them to enjoy and make the best use of leisure time;
- being given the opportunities to understand the diversity of the world and its interdependence with the environment;
- being encouraged to adopt a commitment to lifelong education and an enthusiastic anticipation of secondary school life;
- being helped to form an understanding of citizenship and their future responsibilities within a democratic society.

To support the fulfilment of our aims we can offer each pupil a guarantee to the following "undertakings" which are provided in addition to a broad, balanced and differentiated curriculum

Every child will have the opportunity to:

- experience live musical performances
- take part in expressive and creative arts programmes at each key stage
- become involved in charitable fundraising

LANGTOFT PRIMARY SCHOOL

Teaching Time

The children are present in school for 26 hours 40 minutes but teaching time (which does not include registration, collective worship or breaks) to cover the whole curriculum is 22.5 hours.

Holiday Dates

School dates for the academic year 2011/2012 can be found at the end of this prospectus.

The school's session times are: 8.55a.m. - 12.00p.m. and
1.15p.m. - 3.30p.m.

The school is organised into year groups, namely

3 - 4 years - Nursery

4+ - 5 years - Foundation Stage

5 - 7 years - Key Stage 1

7 - 11 years Key Stage 2 educated at Drifffield Junior School

Nursery and Foundation Stage children follow a specific programme of work to enhance basic skills to prepare them for full time education.

Each year group works to a cross curriculum theme each half term relevant to their ability level, including all National Curriculum subjects and religious education and foundation curriculum for the early years reception.

Subjects taught in school are:-

English - Key Stage 1

Speaking and listening

Children learn to speak clearly, thinking about the needs of their listeners. They work in small groups and as a class, joining in discussion and making relevant points. They learn to use language in imaginative ways and express their ideas and feelings when working in role and in drama activities.

Reading

Interest and pleasure in reading is developed as they learn to read confidently and independently. They focus on words and sentences and how they fit together into whole texts. They work out the meaning of texts and say why they like them or do not like them.

LANGTOFT PRIMARY SCHOOL

Writing

Children start to enjoy writing and see the value of it. They learn to communicate meaning in narrative and non-fiction texts and spell and punctuate correctly.

The programme of study for English and the Primary Strategy Framework for teaching are closely related. The new framework provides a detailed basis for implementing the programmes of study for reading, writing and speaking and listening.

Mathematics

The teaching of maths in school follows the New Primary Strategy Framework.

The children develop their knowledge and understanding of mathematics mainly through practical activities, exploration and discussion.

They learn to count, read, write and order numbers to 100 and beyond. The children develop a range of calculation skills and are encouraged to use them in different situations.

Children learn about shape and space through practical activities, which builds on their understanding of the world around them.

Science

Science will stimulate and excite children's curiosity to observe, explore and ask questions about living things, materials and events. They will begin to be able to collect evidence and consider whether tests or comparisons are fair. They will use reference materials, share their ideas and communicate them using scientific language and varied methods of recording.

History

The children will learn about people's lives and lifestyles. They find out about significant men and women, children and events from the recent and more distant past.

They will listen and respond to stories and use sources of information to help them ask and answer questions. They learn how the past is different from the present.

This is done through historical interpretation and enquiry, chronological understanding and knowledge and understanding of people, events and changes in the past.

ICT

The children will explore ICT learning to use various tools confidently and with purpose. They will use programmes to enhance their learning throughout the curriculum, work as a group using an interactive whiteboard, use digital cameras to record work and present their work through Powerpoint. They will start to use ICT to develop their ideas, record their creative work, to find information and exchange ideas through the local Intranet and the supervised use of the Internet. They will recognise the use of ICT and it's implications in school and at home.

LANGTOFT PRIMARY SCHOOL

Geography

Children investigate their local area and a contrasting area in the U.K. or abroad, finding out about the environment in both areas and the people who live there. They also begin to learn about the wider world. They carry out geographical enquiry inside and outside the classroom. In doing this they ask geographical questions about people, places and environments, and use geographical skills and resources such as maps and photographs.

Art and Design

The children will develop their creativity and imagination by exploring the visual, tactile and sensory qualities of materials and processes.

They learn about the role of art, craft and design in their environment. They begin to understand colour, shape and space and pattern and texture and use them to represent their ideas and feelings.

D & T

The children will learn how to think imaginatively and talk about what they like and dislike when designing and making. They will build on their own experiences, explore familiar objects and investigate how they work. They will learn how to design and make using tools and developing skills with an awareness of health and safety issues linked to CITB Building Project.

Physical Education

Children build on their natural enthusiasm for movement, using it to explore and learn about their world. They start to work and play with other children in pairs and small groups. By watching, listening and experimenting, they develop their skills in movement and co-ordination and enjoy expressing and testing themselves in a variety of situations.

Religious Education

Children have opportunity to express personal beliefs, thought and feelings about beliefs, the ways in which people live according to their beliefs and the ways in which beliefs are expressed. With reference to Christianity and other faiths begin to understand that belief is an important part of some people's lives. The understanding of different cultures and faiths is developed through festivals and special day events.

Music

Children listen to and respond to a wide range of music. They have opportunities to play musical instruments and sing a variety of songs from memory. They explore and enjoy how sound can create different moods and effects. The children also compose their own rhythms and accompaniments to music.

LANGTOFT PRIMARY SCHOOL

PSHE & Citizenship

The children will learn about themselves as developing individuals and as members of their communities, building on their own experiences and on the early learning goals for personal, social and emotional development. They learn the basic rules and skills for keeping themselves healthy and safe and for behaving well. They have the opportunities to show they can take some responsibility for themselves and their environment. They begin to learn about their own and other people's feelings and become aware of other children and older people. As members of a class and school community, they learn social skills such as how to share, take turns, play, help others, resolve simple arguments and resist bullying. They begin to take an active part in the life of their school and its neighbourhood.

Reception/Early Years

Foundation Curriculum - Early Learning Goals.

The curriculum for the foundation stage at Langtoft underpins all future learning by supporting, fostering, promoting and developing children's:-

- **personal, social and emotional well being** - by supporting the transition between settings, promoting an inclusive ethos and providing opportunities for each child to be a valued member of the group and community so that strong self image and self esteem are promoted.
- **positive attitudes to their learning** - an enthusiasm for knowledge and learning, and a confidence in their ability to be successful learners.
- **social skills** - providing opportunities that enable them to learn how to co-operate and work alongside and with, each other and to listen to each other.
- **attention skills and persistence** - in particular the capacity to concentrate on their own play or on group tasks.
- **language and communication** - opportunity for all children to talk and communicate in a widening range of situations, to respond to adults and each other, to practise and extend the range of vocabulary and communication skills they use, and to listen carefully.
- **reading and writing** - provide opportunities for all children to explore, enjoy, learn about, and use words and text in a broad range of contexts and to experience a rich variety of books.

- **mathematics** - opportunities for the children to develop their understanding of number, measurement, pattern, shape and space by providing a broad range of contexts in which they can explore, enjoy, learn, practise and talk about them.
- **knowledge and understanding of the world** - opportunity for all children to solve problems, make decisions, experiment, predict, plan and question in a varied range of contexts, and to explore and find out about their environment and people and places that have significance in their lives.
- **physical development** - opportunity for all children to practise their fine and gross motor skills, increase their understanding of how their bodies work and what they need to be healthy and safe.
- **creative development** - with opportunities for all children to explore and share their thoughts, ideas and feelings through a variety of art, design and technology, music, movement, dance and imaginative role-play activities.

Religious Education and Collective Worship Policy

Religious Education follows the guidelines of the County's new agreed syllabus (2011).

The school is happy for parents to exercise their statutory right of withdrawal of their child from religious education and worship.

LANGTOFT PRIMARY SCHOOL

Special Curricular Arrangements

Provision is made to meet the needs of every child in the open plan situation of the school.

Any child having special educational needs during his/her time at Langtoft Primary will receive an adapted curriculum including special educational facilities to ensure his/her progress to National curriculum attainment targets.

Parents are advised of any problems and their help requested to assist their child's learning at home. The child will receive an individual education programme which outlines any specialist educational needs deemed necessary to ensure progress is achieved.

The curriculum is differentiated by the experienced staff to meet the needs of every child to obtain a broad balanced curriculum. Langtoft Primary provides individual and independent learning.

The Organisation of Education

The Local Authority admission policy has been implemented and therefore children are accepted in the first two weeks of September of the school year in which they are five years old, remaining as the Foundation children for one full year. 5-6 year olds are Year 1 and 6-7 year olds are Year 2. Each child works at his/her own ability level. All children participate in the full curriculum.

Pastoral Care

The school hopes to foster good relationships with the parents of every child to facilitate the best learning environment possible. In this way any problems which arise can be dealt with quickly and smoothly. Pastoral care is undertaken by all class teachers and non-teaching staff in order to maintain a caring environment.

Rates of Authorised and Unauthorised Absence

The percentage of absenteeism is at a low level at Langtoft giving approximately 94.9% regular attendance. (Figures taken from the last years attendance.)

Although we appreciate young children do suffer minor illnesses regulations require information to be given on any absence. The school would appreciate your co-operation by telephoning to advise on any absence followed by a written note confirming the absence when the child returns to school. Each term the children with 100% attendance will be rewarded with stickers and the class with the best attendance will be given a certificate.

LANGTOFT PRIMARY SCHOOL

Attendance return for Summer Term 2009

Total number of children on roll (Compulsory school age)	23
Percentage of half days missed through authorised absence	2.2%
Percentage of half days missed through unauthorised absence	0%
Percentage of total actual attendance	97.8%

Attendance return for Summer Term 2010

Total number of children on roll (Compulsory school age)	22
Percentage of half days missed through authorised absence	2.9%
Percentage of half days missed through unauthorised absence	2.3%
Percentage of total actual attendance	94.9%

School Discipline

A high standard of positive behaviour is expected from the pupils by all the staff. Methods of withdrawal, denial and reinforcement are used within the school. Rules are in place to help the children achieve self-discipline. The parents are advised of any recurring difficulty and their co-operation and help requested.

Extra Curricular Clubs and Activities

- Recorder club with Mrs. Louden
- Gardening club with Mrs. Louden
- Multi-skills club with Miss. Yorke.
- Art Club with Mrs. Bell.

Using the Internet at School

As part of the schools curriculum and the national curriculum guidelines, we use the internet to search for information relevant to topics and themes.

As a whole class or in small groups, pupils will be able to research information from museums, libraries, educational organisations and suitable websites to enhance their studies with a variety of resources. This is always done with adult supervision.

The access to the internet comes through the Authority's intranet. The intranet is a secure community network for schools and provides a number of safeguards from 'undesirable materials' including filtering and blocking software. If you have any further questions about the use of the internet within the school please do not hesitate to contact us.

LANGTOFT PRIMARY SCHOOL

School Dress

Optional uniform is obtainable but suitable clothing, which can be easily taken off and put on by the children, is all that is requested. All garments should be clearly marked with the child's name.

The uniform consists of:-

- Grey trousers, skirt or pinafore dress for winter months. Shorts and check dresses for summer months.
- Plain white or maroon t-shirt
- Maroon sweatshirt or cardigan.

School items for sale include:

- | | |
|---------------|-------|
| • Sweatshirts | £8 |
| • Cardigans | £8.50 |
| • Polo shirts | £7 |
| • Book bag | £3 |
| • PE bags | £2.50 |

P.E. Kit

Each child will need:-

- Black shorts and white t-shirt
- Trainers for outdoors

Pupil Routes

In September 2010 2 pupils transferred to Drifffield Junior School and 1 child transferred from the Junior School to Drifffield Senior School

Charging for School Activities

Parents may be asked for voluntary contributions for the benefit of the children to support visits.

A number of school curriculum visits are made by the children throughout the educational year. All visits are in connection with their theme work and are invaluable in supporting and developing classroom work. These visits are usually within the school day using the local environment.

The recent Education Act has stipulated that schools cannot charge for any of the above journeys. Langtoft Primary School cannot afford to fund such valuable and important trips. The only way we can continue is for parents to be willing to contribute towards the cost of such educational visits. We do offer a saving scheme to spread the cost.

LANGTOFT PRIMARY SCHOOL

Road Safety Education

Road Safety Education is an ongoing situation with all children taking part in cross-curricular activities. As the school is situated directly onto a road care must always be taken and children taught to stop, look and listen. We encourage children and parents to park cars away from the school entrance and find safe walking routes. Please ask in school for further details.

Homework

There is no planned homework timetable but children are encouraged to extend the work going on in school by taking home small tasks, be it a reading book, spellings or searching for information concerning a topic. We also send a Home/School Book. This is not homework, but a sharing of your child's learning. We ask you to spend five minutes each day reading with your child. Practising two or three pages is about right.

As you can see, starting school can be an exhausting time for young children. If your child comes home feeling tired and doesn't want to talk about his/her day don't worry.

Parental Involvement

Langtoft Primary School strives to achieve full partnership with the parents of each child, to ensure the best possible education for every one in the school.

To assist in liaison and a wider understanding of our school and how education is accomplished any parent is welcome to volunteer as a helper during the school day provided a Criminal Records Bureau check has been completed.

Help can be given in a variety of ways:-

- By working with the children
- By helping produce materials for the children
- By helping with display materials.

If you wish to help in raising funds for extra resources for our school we are lucky to have the 'Friends of Langtoft School' Association. This consists of a committee of parents who organise fund raising events new members are warmly welcomed.

Data Protection

In order to comply with the 1998 Data Protection Act you are informed that the data supplied by you, both now and in the future, will be processed in confidence by Langtoft Primary School for the purpose of administration, education and welfare. To better assess your needs and the accuracy of information supplied we may share this information with other bodies, in Particular the Local educational Authority, Health Authority and the DFES. If you have any queries about the processing of your data or would like to know what information we hold about you, then please contact The Headteacher.

Fruit

We take part in the National Fruit and Vegetable scheme which provides each child with fresh produce each day.

Milk

We are able to offer free school milk for the under 5's in our Foundation Class and Nursery.

Water

Recent research shows that when children have access to water throughout the day their concentration increases and therefore their capacity to learning heightened. Water bottles are provided in school for your child.

Anticipated changes in arrangements

Parents will be informed of any changes in arrangements as and when they take place.

Disclaimer

The information given in this leaflet was valid in the autumn of 2010. It is possible that there could be changes affecting either the arrangements generally described in this leaflet or in any particular part of them before the start of the school year 2010/2009 or in the subsequent years. Parents wishing to contact the individual members of staff or governors named in this leaflet are advised to check the details with the school for any change beforehand.

Date of issue

May 2011

LANGTOFT PRIMARY SCHOOL

School Holiday Dates 2011 – 2012

Autumn Term

Open	Wednesday 7 th September
Close for half term	Friday 21 st October
Re-open	Monday 31 st October
Close for Christmas	Tuesday 20 th December

Spring Term

Open	Thursday 5 th January
Close for Half Term	Thursday 16 th February
Re-open	Monday 27 th February
Close For Easter	Friday 30 th March

Summer Term

Open	Tuesday 17 th April
May Day	Monday 7 th May
Close for half term	Friday 1 st June
Re-open	Monday 11 th June
Close for Summer	Friday 20 th July

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